



SC Annual School Report Card Summary

Batesburg-Leesville Middle
Lexington 3
Grades: 6-8 **Enrollment: 452**
Principal: Mrs. Angela Rye
Superintendent: Dr. J. Chester Floyd, Interim
Board Chair: Billy Berry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Average	Silver	N/A	Not Met	N/A
2007	Below Average	Average	Silver	N/A	Not Met	N/A

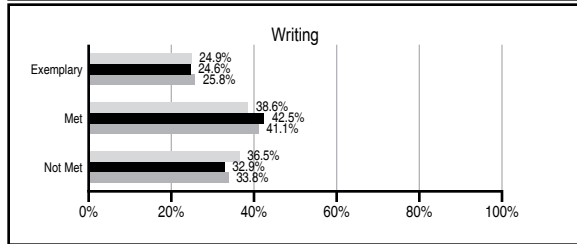
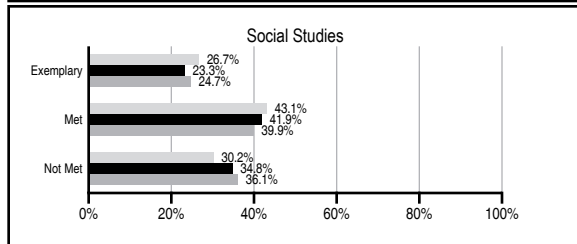
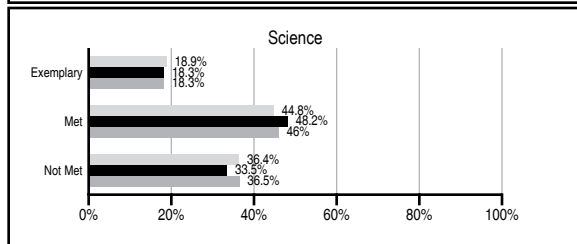
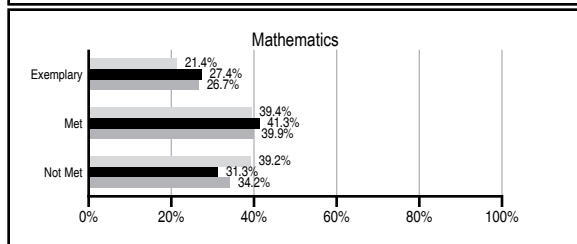
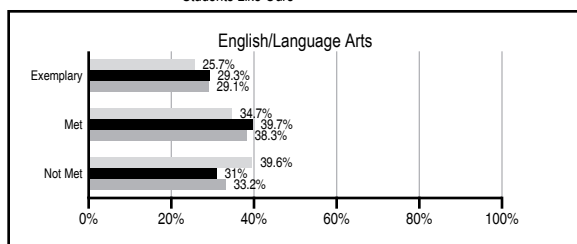
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	46	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.6	97.1
English 1	100.0	94.7
Physical Science	N/A	76.5
US History and the Constitution	N/A	N/A
All Subjects	98.8	96.6

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Batesburg-Leesville Middle [Lexington 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=452)				
Students enrolled in high school credit courses (grades 7 & 8)	38.9%	Up from 33.2%	22.6%	21.6%
Retention rate	2.5%	No Change	1.4%	1.2%
Attendance rate	95.3%	Down from 95.4%	95.7%	95.9%
Eligible for gifted and talented	17.4%	Down from 22.8%	15.8%	14.8%
With disabilities other than speech	11.0%	Down from 14.2%	14.1%	12.6%
Older than usual for grade	2.4%	Down from 4.9%	2.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.4%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	60.5%	Up from 53.8%	55.6%	56.9%
Continuing contract teachers	63.2%	Down from 71.8%	76.7%	72.7%
Teachers with emergency or provisional certificates	5.3%	Down from 5.7%	3.6%	5.3%
Teachers returning from previous year	92.1%	Up from 88.1%	84.4%	82.9%
Teacher attendance rate	95.2%	Up from 91.9%	95.4%	95.2%
Average teacher salary*	\$46,652	Up 4.1%	\$46,493	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.9%	2.4%
Professional development days/teacher	9.2 days	Up from 5.5 days	11.1 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 13.6 to 1	20.7 to 1	20.1 to 1
Prime instructional time	89.7%	Up from 85.9%	90.2%	89.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.1%	Up from 23.7%	97.5%	97.8%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$9,362	Up 10.6%	\$7,553	\$7,645
Percent of expenditures for instruction**	63.4%	Down from 66.2%	64.1%	63.4%
Percent of expenditures for teacher salaries**	59.2%	Up from 52.7%	59.2%	57.0%
% of AYP objectives met	76.2%	Up from 57.1%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	134	46
Percent satisfied with learning environment	91.9%	71.4%	78.3%
Percent satisfied with social and physical environment	91.9%	75.2%	69.6%
Percent satisfied with school-home relations	78.4%	81.5%	76.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Batesburg-Leesville Middle School faculty worked extremely hard during the 2008-09 school year to provide a rigorous and student-centered learning environment. For the second year in a row, BLMS was awarded the Palmetto Silver Award for improvements in student performance on the P.A.C.T.

Our faculty embraced the professional learning community model for working together in content teams. Teachers planned collaboratively to provide common formative and summative assessments, implement Balanced Literacy, and utilized technology to enhance classroom instruction. We implemented the Positive Behavioral and Intervention Supports (PBIS) model to provide a common set of school wide expectations for students and teachers that included quarterly celebrations to recognize students and teachers for positive behaviors. Ms. Betsy McEwen, seventh grade language arts teachers, was selected as the 2009 Lexington School District Three Teacher of the Year. Our students continued to win recognition for their talents, both academic and artistic. Numerous students won awards in the VFW Essay Contest, Junior Scholar, Duke Tip, and Region Band opportunities. Our band students won first place in their division at the All-Star Music Festival in Orlando, Florida.

The expansion of our keyboarding offering to seventh graders added to opportunities for our students to earn high school credit. Our ITE course expanded offerings in the Project Lead the Way pre-engineering and robotics curriculum. This exciting addition allowed students to explore math, science, and technology careers they may wish to pursue further in high school. An environmental education grant written by Ms. Valerie Steen led to the formation of an environmental club. Club members worked to implement a paper recycling initiative throughout the school and plan to expand to plastic bottles in the coming year. Students also participated in several community outreach fundraisers including a faculty-student basketball game raising over \$3,000 for one of our teachers to assist in medical needs for a family member.

The faculty and staff of BLMS are committed to providing a learning environment that ensures student growth and support. Our challenges include the continued utilization of data to inform instruction, the further implementation of balanced literacy across all grade levels, and the development of a systematic, strategic intervention program. With the support and active involvement of the BLMS PTO, School Improvement Council, parents, and community, we look forward to continued growth and success in the coming school year!

Angie Rye, Principal
Paula Edwards, SIC Chairperson

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